

# Spanish Beginner 2

## Course Outline

This is not a prescriptive list. Exact course outlines will be determined by the instructor to best meet the needs of the class. It is meant to serve as a guideline and suggest what may be covered at this level.

It is often necessary to repeat levels in order to become completely comfortable with the skills at each stage with a different teacher and style.

### Prerequisite:

To register in this class you should be able to:

- introduce yourself
- ask and answer simple questions
- produce and understand simple sentences
- ask information and answer questions about interests and activities
- be comfortable using basic regular verbs
- count to 20
- tell time

**Please note:** This class will be taught entirely in Spanish

### Communicative Objectives:

How to:

- ask for and give directions
- express feelings
- show concern for others
- describe one's family
- express what you must do or what you feel like doing
- talk about aches and pains
- express likes and dislikes, tastes, preferences and interests
- talk about simple recipes If time:
- talk about clothing
- talk about the weather



THE UNIVERSITY OF BRITISH COLUMBIA

Extended Learning

**Linguistic Objectives:**

- prepositions of place
- Verbs: estar, poner, hacer, traer
- Vocabulary for emotions
- Expressions with tener
- Vocabulary for body parts, food, clothing (if time), colours
- Contrast of ser and estar

# Spanish Lower Intermediate

## Course Outline

This is not a prescriptive list. Exact course outlines will be determined by the instructor to best meet the needs of the class. It is meant to serve as a guideline and suggest what may be covered at this level.

It is often necessary to repeat levels in order to become completely comfortable with the skills at each stage with a different teacher and style.

### Prerequisite :

To register in this class you should be able to :

- use the immediate future in a conversation
- give simple directions
- describe your family.

### Communicative Objectives

How to :

- describe your daily routine
- express events in the past to do with travel or work
- say what you are doing right now

### Linguistic Objectives:

- review of estar
- progressive verbs
- irregular verb patterns such as: u⇒ue, i⇒ei
- reflexive verbs
- por vs. para
- past tense
- conocer vs saber



THE UNIVERSITY OF BRITISH COLUMBIA

Extended Learning